

6th Grade Band Syllabus

Below you will find important information to help create a positive, productive, and successful year for the PMMS Bands. **Please take the time to read this document so that all students and parents can stay informed and accountable for the activities and events in our program.**

COMMUNICATION:

Email: Shannon.light@bvcps.net **preferred method of communication**

Parry McCluer High School Phone: (540) 261-2127 ex. 242

Facebook Page: www.facebook.com/ParryMcCluerMusic/

- Please note that Ms. Light will not accept social media friend requests on her personal account from students or parents (unless they are BVCPS employees) until the student has graduated high school. This policy is in place to maintain a healthy boundary between teacher and students. Thank you for your understanding.

Department Website: www.parrymccluermusic.weebly.com

Google Classroom: class code- 4b22qjc

- Visit our google classroom for resources, assignments, and playing quiz information.

MATERIALS:

Students must come to class prepared with all of the following materials:

- Instrument
- Standard of Excellence Book 1, or Standard of Excellence Enhanced Book 1 for your instrument
 - If you purchase the Standard of Excellence Enhanced Book 1, it **includes access codes to a corresponding App.**
 - We have used Standard of Excellence books available for students to borrow, if needed.
- Folder (provided by school)
- Pencil
- Proper materials for your instrument (see list below)

Instrument Materials- a list of links to these suggested materials can be found at <https://parrymccluermusic.weebly.com/instrument-supplies.html> and on our google classroom

Flute:

Cleaning rod and cloth

Clarinet:

3 reeds in playing condition (Rico strength 2.5 for first half of the year)

***please be sure to purchase ONLY Rico or Vandoren reeds**

Cleaning swab
Cork grease

Alto Sax:

3 reeds in playing condition (Rico strength 2.5 for first half of the year)

****please be sure to purchase ONLY Rico or Vandoren reeds**

Cleaning swab

Trumpet/Baritone/Tuba:

Valve Oil

Trombone:

Slide cream

Small spray bottle with water

Percussion

No materials are needed outside of the school-provided percussion kit

GRADING:

Daily Participation Grade: (30%)

- Students will receive full credit by...
 - Being prepared with the materials listed above
 - Following all school rules and instructions
 - Properly caring for their instrument
 - Students will be given one “freebie” for forgetting their instrument at home. After that, students will receive a 0 for the day if they forget to bring their instrument.

Written Assessments: (10%)

- Students will have written assessments to reinforce music literacy and music theory. These skills can be practiced at home by following the links on our website.

Performance Assessments: (30%)

- Students will have weekly playing quizzes to reinforce the musical concepts covered in class. The music will be selected from the lesson book or concert music.

Concert Attendance: (30%)

- **The band will perform 2 concerts in conjunction with the PMHS Band and Choir**
 - Winter Concert: Thursday, December 12th at 7pm in the PMHS Gym
 - Spring Concert: Thursday, May 14th at 7pm in the PMHS Gym
- Concert attendance is mandatory. The only excused absences will be illness (with a doctor’s note) or a death in the family.
- Students must attend the entire concert and be quiet and respectful during the performance of every ensemble.

EXPECTATIONS

Practicing:

Students are required to practice for 15 minutes every day at home. In band, this is our homework. This practice time will reinforce what is covered in class and will help the students grow as musicians! If there is a night the student can't practice for 15 minutes, they are expected to practice for 30 minutes the following night.

Concert Dress:

- Blue music department polo
 - All members will need to purchase a music department polo (\$12) that they will keep for all middle school band performances
- Black dress pants
 - Jeans, leggings, etc. are NOT permitted
- Black dress shoes (and black socks, if applicable)

If the concert dress is a financial burden, please indicate that on the acknowledgement form and we will find a solution!

HELPFUL RESOURCES

Visit our website (www.parrymcluermusic.weebly.com) for links to the following....

- Practice note reading at home (especially important during the first month of school).
- Download the free “bandmate” app. This app shows students what note they are playing on their instrument. This is particularly helpful for beginning brass players.
- Have your student listen to great musicians on their instrument! A reference list is included on the music department website.
- As students progress throughout the school year, they will benefit from having access to a metronome and tuner.
 - Free metronome app: Pro-metronome
 - Free online metronome: google “free online metronome” there is one built into google.
 - Free tuner app: Tonal Energy Tuner & Metronome
 - Free online tuner: <https://theonlinemetronome.com/free-online-tuner-for-musicians.html>

WHAT SHOULD MY STUDENT PRACTICE?

- Begin all practice sessions with the same warm-up we do in class.
- Review the daily exercises we play in the book. Don't be afraid to look ahead!
- Practice concert music once it has been provided in class.
- Practice scales using the 6th Grade Band Scale Sheet.

*In 6th Grade, we will build our way to being able to play all that is in the practice list above. This will not all be possible on the first week of school :)

6th Grade Band Syllabus Acknowledgement Form

Student Statement:

I have read the 6th Grade Band Syllabus and understand my expectations and responsibilities. I am excited to be in band!

Student Signature: _____

Date: _____

Parent/Guardian Statement:

I have read the 6th Grade Band Syllabus and understand the expectations and time commitments of my student.

_____ Yes, I give permission for the Parry McCluer Music Department to publish a photo and/or video of my student.

_____ No, I do not give permission for the Parry McCluer Music Department to publish a photo and/or video of my student.

_____ My student has internet access at home _____ My student does not have internet access at home

_____ I have included \$12 in cash or check (made to PMHS) for my student's music polo or I have emailed Ms. Light to create a payment plan.

_____ Shirt size for music polo (S,M,L, XL,XXL) these are **adult sizes and typically run big**

Parent/Guardian Information

Additional Parent/Guardian Information (optional)

Name: _____

Name: _____

Phone Number: _____

Phone Number: _____

Email: _____

Email: _____

Parent Signature: _____

Date: _____

Return to Ms. Light by August 19, 2019